Subject	Year 10 Ensemble Dance (Contemporary) – Spring Term	How to support students' learning
Dance	Contemporary DancePerforming: What is Contemporary dance? What are the key features of Contemporary dance? What is the history of Contemporary dance? Who are the key pioneers of Contemporary dance? What are the key features of the four main Contemporary techniques?Students will develop on their Contemporary technique skills from Year 9 alongside developing their knowledge of the Contemporary dance style. Students will develop their confidence with regular performances in front of peers to prepare them for their exam performance.Evaluating: Students will use independent study to reflect upon their rehearsals and log the outcomes on a rehearsal log. They will explore their contributions to their group, what they achieved and what they could further develop with a clear understanding of how to improve.	 Encourage your child to watch a variety of professional contemporary works: Akram Khan: https://www.youtube.com/watch?v=vtprE-yXDPg Christopher Bruce: https://www.youtube.com/watch?v=g_k5YJCl12c Hofesh Shechter: https://www.youtube.com/watch?v=w- ComAryOfg Further reading on Jose Limon & his technique: https://www.britannica.com/biography/Jose-Limon Further reading on Martha Graham & her technique: https://www.britannica.com/biography/Martha-Graham/Maturity Further reading on Merce Cunningham & his technique: https://www.britannica.com/biography/Merce-Cunningham Further reading on release technique: https://www.contemporary-dance.org/release-technique.html Encourage your child to develop their contemporary technique by working on the technique exercises from lesson. Students should be rehearsing the ensemble dance at home to ensure that they are confident with performing and are secure within their movement memory. Support your child by ensuring that they are completing their rehearsal logs within the deadline and that their work is detailed. Further support is provided on the document and displayed in red to ensure that students are writing at an academic standard.